



Peter Shukie

Wednesday 2nd October 2013

Exploring How Community Open Online Learning Courses (COOCs) can empower learners to become teachers



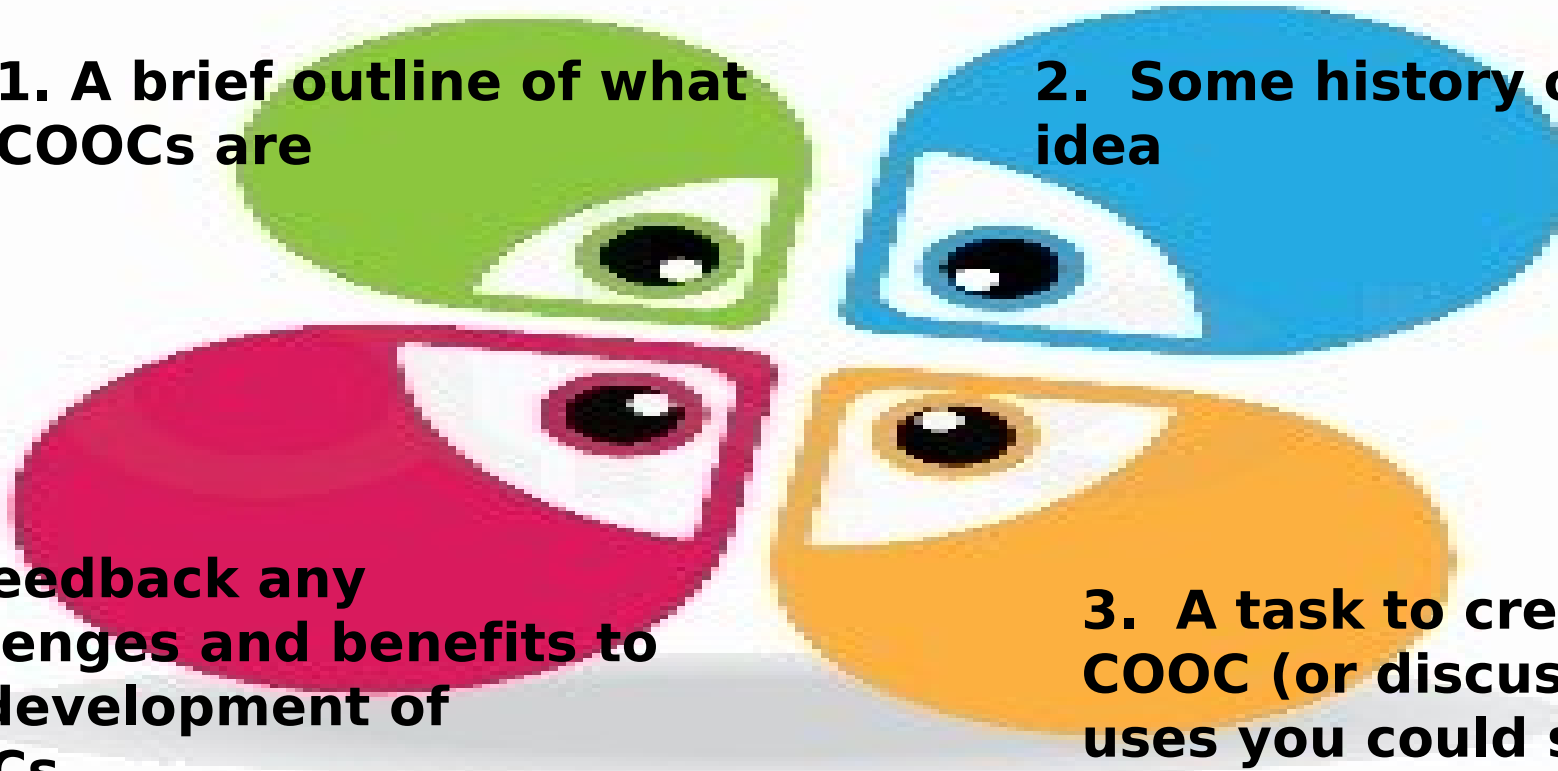
Plan for the hour

1. A brief outline of what COOCs are

2. Some history of the COOCs idea

4. Feedback any challenges and benefits to the development of COOCs

3. A task to create a COOC (or discuss what uses you could see for them)

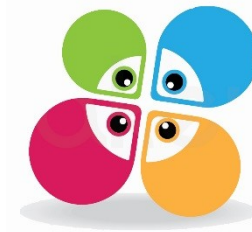


We Want you!

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To
Help
create



COOCS
community open online courses

COOCS community open online courses

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FIND YOUR IDEAL COOC

Search your course here...

What Are COOCS?

Community Open Online Courses (COOCS) are an opportunity for people to share their passions, ideas and knowledge with each other. What learning is created is down to you, the users. Learning is most enjoyable when it is taught by those with enthusiasm and a desire to share what they know. The word 'courses' is loosely used, there are no exams, no tests, no qualifications required. The aim is to get people from all parts of the community to generate learning opportunities and to share their knowledge.

How the learning/ teaching looks, what it involves and what it includes is up to you. People learn in many ways and we hope you can bring creativity, enthusiasm and positivity as we start to create courses across many areas of interest.

Easy – Anyone Can Do It
Medium – A Little Background Knowledge Will Help
Hard – Not For Newbies
Wags – You're Going To Have To Know Your Stuff

Featured Courses

AWAITING IMAGE
 Wibble course
 education studies for poetic visionaries and dreamers

Choose your ideal COOC today, and bring learning home

Blog Posts
 Our new logo
 We are delighted to announce our new logo to the world...

Tutors
 Lecturer in English Language, interested in cognition, ideology and philosophy of language. Also like cake and dodgy French novels.
 -Terry McDonough

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Cooocs Promotional Trailer

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<http://www.cooocs.co.uk>

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It's not really a new idea!

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Technology is not always compatible with Humanity

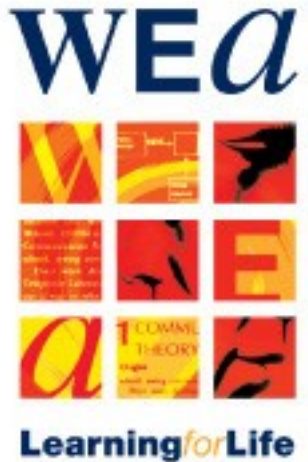
From 'The Development of Education in Accrington 1790 - 1903, Edgar Stone (1957)

'Industrialisation produced a social environment devoid of humanity...all but the basic necessities of life were denied the majority of the population.

The beautiful new factories and machines were the obverse of the miserable dwellings and subhuman existence of the hands'



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Trade Unions Ragged Schools

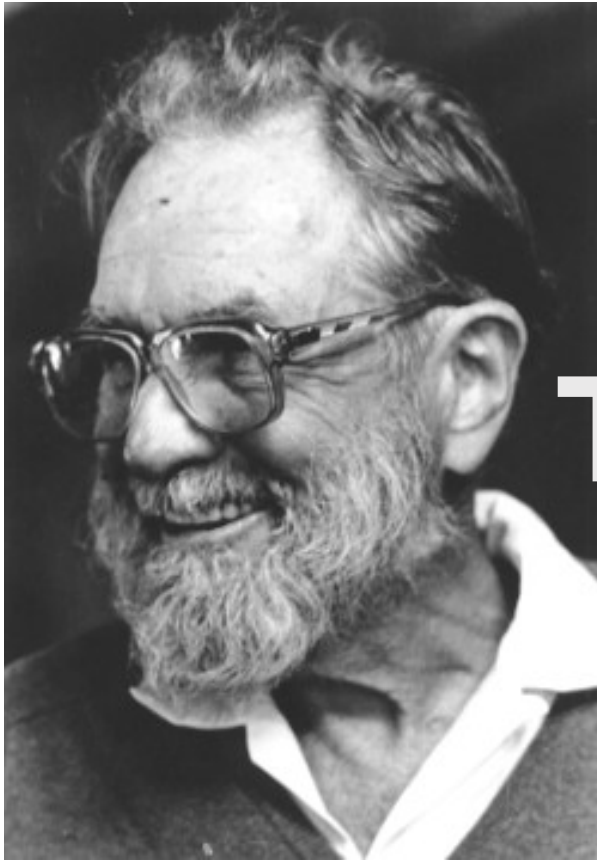


Philosophy groups



The conditions in the home were not beautiful yet did lead to many innovative learning opportunities. While the School and College system sought to prepare people for the economy, informal learning developed to create enrichment and personal growth.





Some Theoretical Legacy



"If we don't want the information age to deliver widespread economic and political destruction, we must commit to including all citizens in a dialog about creating a just and equitable future. In the end, our liberation is bound up in each other; we all sink or swim together."

DIGITAL DEAD END by Virginia Eubanks
Fighting For Social Justice in the Information Age



“Star
lecturers”

Institutional
norms

Intimidating
to
uninitiated

Dominance
of an
academic
elite

‘Traditional’
Academic
approach
In language/
phrase/
format

“IT’S A TSUNAMI OF POORLY UNDERSTOOD PEDAGOGY!”

DAY OF THE MOOC



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Can COOCs offer a different space for online sharing and learning?

A key feature of COOCs is the potential swapping of roles – teachers becoming students, students becoming teachers. How would this benefit/ challenge learning in your groups?

What could you do differently using COOCs? The creative opportunities seem greater outside institutional constraints; would you alter an element of your own approach?

Contact me on p.shukie@blackburn.ac.uk

